

**CHESTER MIDDLE**  
1014 McCandless Road  
Chester, South Carolina 29706

**GRADES** 6-8 Middle School

**ENROLLMENT** 966 Students

**PRINCIPAL** Douglas M. Harrison 803-377-8192

**SUPERINTENDENT** Dr. Barry E. Campbell 803-385-6122

**BOARD CHAIR** Mrs. Denise C. Lawson 803-581-6224

**THE STATE OF SOUTH CAROLINA**

**ANNUAL SCHOOL  
REPORT CARD**

**2004**

**ABSOLUTE RATING:**

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	25	21	1

**IMPROVEMENT RATING:**

**UNSATISFACTORY**

**ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

**SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Unsatisfactory	N/A
<b>2002</b>	Below Average	Average	N/A
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Unsatisfactory	No

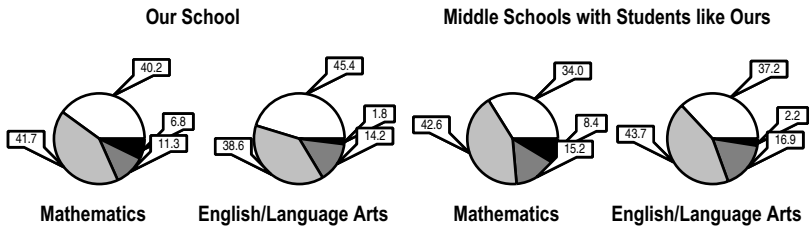
**DEFINITIONS OF DISTRICT RATING TERMS**

- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	907	97.1	44.1	39.5	14.5	1.9	25.3	Yes	Yes
Gender									
Male	441	95.7	51.1	38.0	9.6	1.2	19.8		
Female	466	98.5	37.8	40.9	18.9	2.4	30.2		
Racial/Ethnic Group									
White	351	96.9	31.8	40.1	25.1	3.1	39.4	Yes	Yes
African-American	547	97.3	52.2	38.7	7.9	1.2	16.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	817	98.2	41.9	40.5	15.5	2.1	26.9		
Disabled	90	87.8	66.7	29.3	4.0	0.0	8.0	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	907	97.1	44.1	39.5	14.5	1.9	25.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	907	97.1	44.1	39.5	14.5	1.9	25.3		
Socio-Economic Status									
Subsidized meals	590	96.8	51.3	38.9	8.5	1.3	17.4	Yes	Yes
Full-pay meals	317	97.8	31.0	40.6	25.4	3.0	39.6		

Mathematics - State Performance Objective = 15.5%									
All Students	907	97.1	38.7	42.7	11.6	7.0	29.6	Yes	Yes
Gender									
Male	441	95.7	39.0	42.5	11.6	6.9	28.9		
Female	466	98.5	38.4	42.9	11.6	7.1	30.2		
Racial/Ethnic Group									
White	351	97.2	25.9	46.6	14.9	12.5	41.5	Yes	Yes
African American	547	97.1	47.3	39.6	9.5	3.7	22.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	817	97.9	35.3	44.6	12.5	7.6	32.0		
Disabled	90	90.0	72.7	23.4	2.6	1.3	5.2	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	907	97.1	38.7	42.7	11.6	7.0	29.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	907	97.1	38.7	42.7	11.6	7.0	29.6		
Socio-Economic Status									
Subsidized meals	590	96.8	46.2	39.7	9.4	4.7	23.7	Yes	Yes
Full-pay meals	317	97.8	25.1	48.2	15.5	11.2	40.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	374	97.6	49.4	33.6	13.8	3.1	16.9
	Grade 7	308	96.8	38.2	46.8	15.0	N/A	15.0
	Grade 8	277	98.9	45.2	42.1	11.2	1.5	12.7
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	320	96.9	50.2	32.7	14.5	2.6	17.2
	Grade 7	321	97.5	42.8	42.8	12.8	1.6	14.4
	Grade 8	268	97.0	39.8	43.7	15.4	1.2	16.5

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	374	98.4	34.5	38.9	17.4	9.2	26.6
	Grade 7	308	98.1	39.6	42.4	15.2	2.8	18.0
	Grade 8	277	98.6	35.5	52.7	10.2	1.6	11.7
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	320	97.2	27.0	43.4	19.4	10.2	29.6
	Grade 7	321	97.2	43.6	41.0	8.0	7.4	15.4
	Grade 8	268	97.0	48.0	43.3	6.3	2.4	8.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 966)				
Students enrolled in high school credit courses (grades 7 & 8)	9.5%	Down from 10.0%	12.5%	14.6%
Retention rate	4.5%	N/A	4.0%	3.0%
Attendance rate	93.5%	Down from 93.9%	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%		6.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.5%		5.8%	5.3%
Eligible for gifted and talented	6.7%	Up from 4.9%	12.5%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.4%	Down from 11.4%	14.1%	13.9%
Older than usual for grade	13.4%	Up from 13.3%	5.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 3.7%	1.2%	0.9%
Annual dropout rate	0.0%	Down from 0.8%	0.0%	0.0%

Teachers (n= 62)				
Teachers with advanced degrees	37.1%	Up from 33.3%	48.5%	48.7%
Continuing contract teachers	75.8%	Up from 73.0%	81.1%	81.7%
Highly qualified teachers**	93.6%	N/A	91.3%	90.4%
Teachers with emergency or provisional certificates	1.9%		5.0%	5.3%
Teachers returning from previous year	80.5%	Up from 79.2%	83.3%	85.1%
Teacher attendance rate	92.8%	Down from 93.8%	94.9%	94.8%
Average teacher salary	\$38,595	Up 1.7%	\$39,168	\$40,566
Prof. development days/teacher	7.3 days	Up from 5.0 days	10.2 days	11.0 days

School				
Principal's years at school	10.0	Up from 9.0	4.0	3.3
Student-teacher ratio in core subjects	18.9 to 1	Up from 9.4 to 1	21.1 to 1	21.3 to 1
Prime instructional time	84.8%	Down from 86.3%	89.2%	89.3%
Dollars spent per pupil*	\$5,117	Down 20.5%	\$5,562	\$5,821
Percent of expenditures for teacher salaries*	67.3%	Up from 56.6%	62.2%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	78.3%	Down from 83.4%	94.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Average	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Chester Middle School serves students who live in the county seat of Chester County. Students and teachers moved into the building in 1998. Chester Middle School was formed from two schools, and it is now a true middle school serving sixth, seventh, and eighth grades. It has an enrollment of 901 with the capacity to house 1200 students. The school has a 999-seat auditorium, a 500-seat gymnasium, and six classrooms for special services. Elective classes of band and chorus each have a large acoustically designed classroom with entrance doors onto the stage area of the auditorium. Forty-four regular classrooms accommodate eleven teaching teams of four teachers each. Science classrooms are designed for experiments and hands-on lab work, with adequate storage space provided in each. The cafeteria area is a glass-walled galley area with access to an internal courtyard.

In the area of extra-curricular activities, the Academic Challenge Teams of the 7th and 8th grade students were very successful. The 7th grade team finished undefeated with a 7-0 record. The Football and Basketball Teams posted winning records.

In 2003-2004, 55% of the students received free lunch and 10% qualified for reduced price lunch. Analysis of the student enrollment indicates that 46% of the students live with two parents, 46% live with a single parent, and 8% live with court-appointed guardians.

Student test scores are coming up each year as our teachers align their curricula with the state standards. Plans for continued improvement include an after-school program, mentoring, tutoring, and weekly departmental curriculum pacing meetings.

Douglas M. Harrison  
Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	46	225	138
Percent satisfied with learning environment	54.3%	62.3%	59.0%
Percent satisfied with social and physical environment	58.7%	67.1%	53.4%
Percent satisfied with home-school relations	21.7%	79.4%	55.0%

\*Only students at the highest middle school grade level at this school and their parents were included.